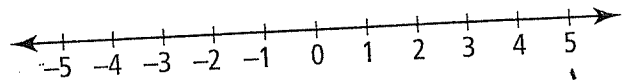


## Represent Quantities With Integers

**Integers** include positive and negative whole numbers and zero.

An integer is any of the numbers  $-3, -2, -1, 0, +1, +2, +3, \dots$



**Integer chips** are coloured disks that represent integers. A  $\oplus$  represents  $+1$ ; and  $\ominus$  represents  $-1$ .

- If you climb 5 steps, this amount can be represented by the integer  $+5$ .
- If you descend 10 steps, this amount can be represented by the integer  $-10$ .

1. Use an integer to represent each quantity. Explain your reasoning.

- an increase of 3%
- 20 m below sea level

2. Suppose you win a prize of \$15. Use an integer to describe what happens

- from your point of view
- from the point of view of the person giving the prize

## Adding Integers

A **zero pair** includes one  $\oplus$  and one  $\ominus$ .

A zero pair represents zero.

Integer addition can be modelled using integer chips or diagrams.



zero pair

3. Use the diagram to complete each addition statement.

a)  $\oplus \oplus \oplus \oplus \oplus \oplus \oplus$   
 $\ominus \ominus \ominus \ominus$

$(+7) + (-4) = \underline{\hspace{2cm}}$

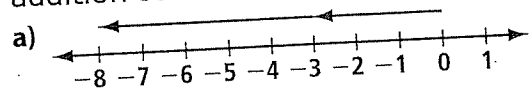
b)  $\oplus \oplus \oplus \oplus \oplus \oplus \oplus \oplus$   
 $\oplus \oplus \oplus$

$(-8) + (+3) = \underline{\hspace{2cm}}$

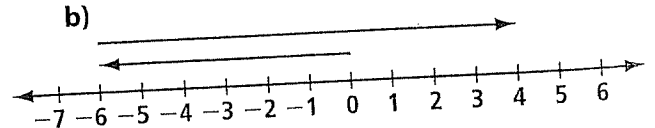
c)  $\oplus \oplus \oplus \oplus$   
 $\ominus$

$(+4) + (-1) = \underline{\hspace{2cm}}$

4. Use the diagram to complete each addition statement.



$(-3) + (-5) = \underline{\hspace{2cm}}$



$(-6) + (+10) = \underline{\hspace{2cm}}$

5. Complete each addition statement.

a)  $(+4) + (+5) = \underline{\hspace{2cm}}$

b)  $(-7) + (-7) = \underline{\hspace{2cm}}$

c)  $(+6) + (-9) = \underline{\hspace{2cm}}$

d)  $(-2) + (+8) = \underline{\hspace{2cm}}$

Name: \_\_\_\_\_

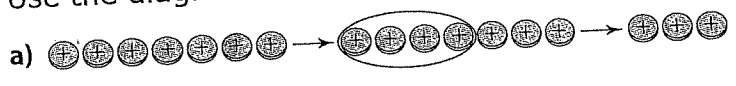
Date: \_\_\_\_\_

### Subtracting Integers

Integer subtraction can be modelled using integer chips or diagrams.  
Any integer subtraction can be completed by adding the opposite integer.

$$\begin{aligned} (+5) - (-4) &= (+5) + (+4) \\ &= +9 \end{aligned}$$

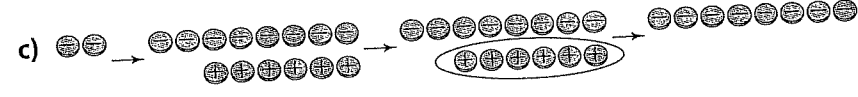
6. Use the diagrams to complete the subtraction statements.



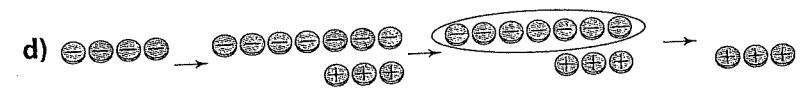
$(+7) - (+4) = \underline{\hspace{2cm}}$



$(-6) - (-2) = \underline{\hspace{2cm}}$



$(-2) - (+6) = \underline{\hspace{2cm}}$



$(-4) - (-7) = \underline{\hspace{2cm}}$

### Order of Operations

The correct sequence of steps for a calculation follows the **order of operations** shown.

$$\begin{aligned} &8 \div 4 + (3 + 2) \times 6 - 7 \\ &= 8 \div 4 + 5 \times 6 - 7 \\ &= 2 + 30 - 7 \\ &= 25 \end{aligned}$$

Do brackets first.  
Multiply and divide from left to right.  
Add and subtract from left to right.

7. Calculate. Show your thinking.

a)  $8 + 6 \times 5 - 1$

c)  $24 \div 6 + 18 \div 2$

b)  $3 \times (7 - 2) + 16 \div 4$

d)  $(4 + 2) \div 6 + 6 \times 3 - 4$